



School Profile

Academic Year 2025-26



Our School

Founded in 2014, Wellington College International Shanghai is part of the Wellington College China (WCC) group that is partnered with The Wellington College (TWC) in the UK. This partnership includes staff visits and training as well as annual reviews by TWC administrators. WCC now has five campuses across China offering both international and bilingual educational systems culminating in either the IB or A Level examinations.

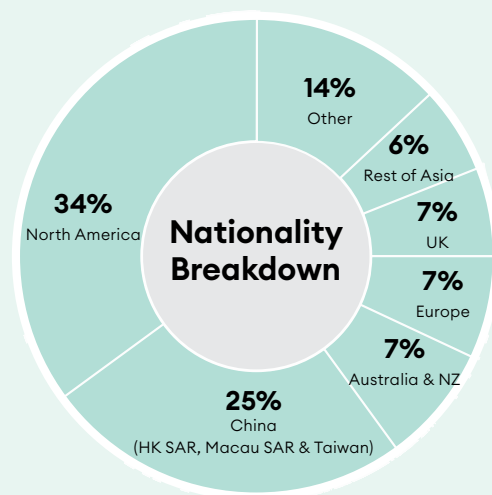
Wellington College China Schools



- ① Wellington College International Tianjin ② Wellington College International Shanghai
- ③ Wellington College International Hangzhou
- ④ Hiba Academy Shanghai ⑤ Hiba Academy Hangzhou ⑥ Hiba Academy Nantong

Our Vision

At Wellington College China schools, we offer a pioneering education to serve and help shape a better world. Combining the very best of British and international education models, we create a pupil-centric, multilingual, multicultural and inclusive learning experience. We inspire our children to be the best version of themselves, to take pride in where they come from, to be the change they wish to see in the world, to be learners, connectors and changemakers.



School Population

Nationalities represented	44	Class of 2025	41
Years 10 to 13 enrolment	293	Pupil-teacher ratio	7:1

CCA Programme

- All Year 10 - 13 pupils are encouraged to do two co-curricular activities (CCAs) per term but may take part in 4+ depending on their interest and timetable. On average over 750 pupils across the College are actively involved in CCAs each day of the programme.
- Popular options include Model United Nations, the British Science Olympiads (biology, chemistry, physics), the iGEM competition, and VEX Robotics.
- Pupils may propose and, if approved, run their own CCA, which Year 12 - 13 pupils can do as their IB CAS project.

Arts Programme

- Performing arts classes and programmes - including music, drama, and dance - are overseen by specialist teachers with professional performance backgrounds.
- The performing arts programme annually puts on three professional-quality plays or musicals as well as smaller productions, with pupils always involved both on stage and in technical support.
- In the music programme, instrumental specialists run lessons for pupils during the school day. The school has three orchestras, three choirs, a full big band, a wind band, and a string ensemble, as well as smaller musical ensembles and groups performing classical, jazz, rock and pop.

Sports Programme

- Pupils can participate in a wide range of sports at varying levels of competition and commitment, including recreational, competitive and Sports Fellowships (see Fellowship Programme below).
- Competitive teams include multiple practices a week plus competitions in Shanghai, across China and/or internationally.
- Competitive sports include basketball, volleyball, football (soccer) and swimming.

Internship Programme

- Each year a number of internships are sourced, vetted and offered by our Higher Education and Careers counsellors in a variety of industries, including healthcare, STEM, law, education, and the arts.

Fellows and Scholars

Fellows are pupils who make exceptional contributions to our community through their excellence in academics, the arts, or sport and their commitment to enriching College life through leadership, creativity, or teamwork. Beyond the honour itself, Fellows gain opportunities to develop skills that bridge classroom learning, artistic expression, athletic dedication, and real-world leadership. The selection criteria includes a minimum of 38 IB points (excluding core) or equivalent at IGCSE to apply. Furthermore, Fellowships are limited to 8 pupils per discipline with new places only available when existing Fellows leave the programme. Those disciplines include:

- **Academic:** Natural Sciences, Social Sciences, Computing and Engineering, Maths, and Literature.
- **The Arts:** Drama, Dance, Music, and Visual Art.
- **Sports:** Team Sports, Golf, Tennis, and Swimming.

Scholars are selected from those pupils who have proven themselves to be exceptional in the Fellows programme and who are at the pinnacle of excellence within their discipline. Scholars are expected to pursue university and a career in their chosen disciplines. A Scholarship cannot be applied for but is awarded based on the recommendation of the discipline supervisors.

Pupil Leadership

- Our **Pupil Leadership Team (PLT)** represents their peers while working closely with faculty and staff. They are also our Prefects and ambassadors when we interface with the wider community. The PLT is led by our **Heads and Deputy Heads of College** with the support of our **Early Years, Primary, and Secondary Liaisons**.
- **Prefects** are Year 13 pupils who have proven themselves to be positive role models that younger pupils can relate to and approach. Prefects work closely with our pastoral team to support and mentor younger pupils.
- **Pupil Committees** in Arts, Academic Enrichment, Charity, Sport, Sustainability, Wellbeing and Dukebox (our pupil media club), all lead by a committee chair, are open to those in Year 10 - 13.
- **Pupil Representatives** help champion pupil voice by working closely with their Year Group Representative, who form part of the Pupil Council and attend meetings with the PLT. They will also work closely with their head of year to foster a supportive, fun community for their peers.

Duke of Edinburgh (DofE) International Award

The DofE encourages pupils to develop holistically beyond academics, fostering personal growth, teamwork, resilience, and a sense of responsibility while contributing to the community. Since its launch here in 2018, Wellington College International Shanghai has supported Year 9 - 13 pupils in pursuing the award, which challenges them in (a) physical fitness, (b) skills development, (c) volunteering, and (d) adventurous expeditions. We currently have 40 pupils completing the Bronze award (3 months to complete), 7 completing Silver (6 months), and 5 completing Gold (12 months).

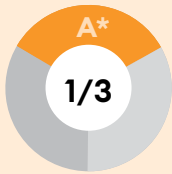
House System

- All pupils are assigned to one of eight houses for community building throughout the year.
- Events include sporting competitions, singing and debate contests, fundraising challenges and more.
- Houses are led by pupils in a variety of leadership roles, and the entire system is coordinated by the Director of Houses.



iGCSE Classes & Results

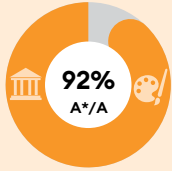
Pupils in Years 10 and 11 complete 9 to 11 iGCSE courses that culminate in externally examined qualifications using a scale of either A*-G (Cambridge) or 9-1 (Edexcel). To the right you can find some highlights of results from our 2025 testing cohort.



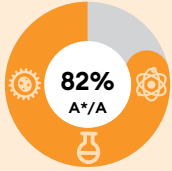
Over a third of all grades achieved were A*



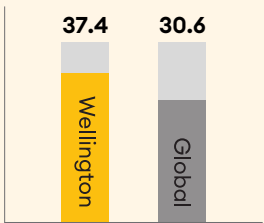
100% of pupils achieved A*/A in Modern Foreign Languages



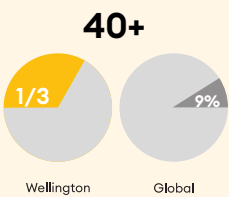
Over 92% of pupils achieved A*/A in History & Art



Over 82% of pupils achieved A*/A in Natural Sciences (Biology, Chemistry & Physics)



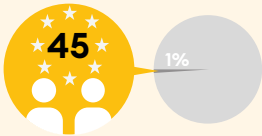
Overall average score in 2025



1/3 pupils achieved a score of 40+, while only 9% achieved this worldwide



Average score for Extended Essay and Theory of Knowledge



2 IB Perfect Scores, while only 1% achieved this worldwide

IB Classes & Results

Pupils in Years 12 and 13 complete the International Baccalaureate Diploma Program (IBDP), including the Theory of Knowledge (TOK) course, a 4,000-word Extended Essay (EE), and the Creativity, Action, Service (CAS) programme. To the left you can find the results for the most recent cohort benchmarked against world averages.

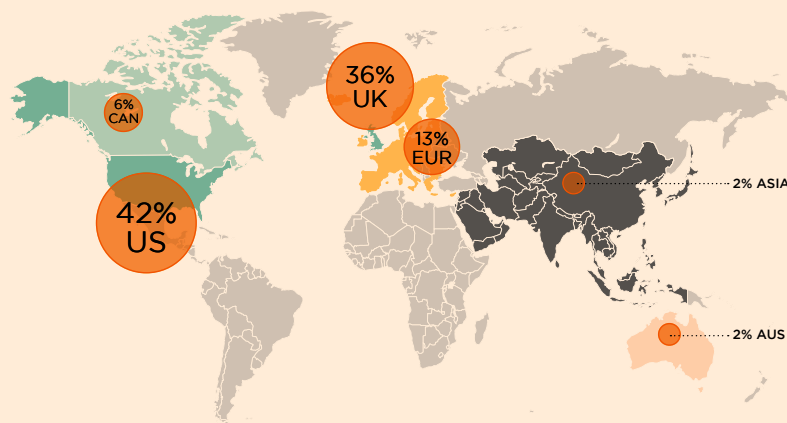
IBDP Subjects Offered

1	2	3	4	5	6
English A: Literature (SL / HL)	English B (HL only)	Business Management (SL / HL)	Biology (SL)	Mathematics: Analysis & Approaches (SL / HL)	Visual Arts (SL / HL)
English A: Language & Literature (SL / HL)	French B (SL / HL)	History (SL / HL)	Chemistry (HL)	Mathematics: Applications & Interpretations (SL / HL)	Theatre (SL / HL)
Chinese A: Language and Literature (SL / HL)	French Ab Initio (SL only)	Economics (SL / HL)	Physics (SL / HL)		Music (SL / HL)
	Chinese B (SL / HL)	Geography (SL / HL)	Sports Science (SL / HL)		Economics (SL / HL)
	Mandarin Ab Initio (SL only)	Psychology (SL / HL)	Computer Science (SL / HL)		Biology (HL)
	Spanish B (SL / HL)	ESS (SL / HL)	Design Technology (SL / HL)		Chemistry (SL)
	Spanish Ab Initio (SL only)		ESS (SL / HL)		Physics (SL / HL)

SAT Scores 2025

25th percentile	1370
75th percentile	1530
Average	1429

- Wellington has a Higher Education and Careers (HEC) department that supports all Secondary School pupils throughout the application process.
- Pupils are encouraged to limit their applications to 10 – 12 institutions.
- Official transcripts and letters of recommendation are kept confidential.
- Wellington calculates neither GPA nor class rank for its pupils.



Below you can find a list of university acceptances for Wellington College International Shanghai for the last five years.

University Offers and Acceptances, 2021–2025

United States	Rutgers University	Kent and Medway Medical School	Hong Kong Polytechnic University
Babson College	Santa Clara University	King's College London	Hong Kong University of Science and Technology
Baldwin Wallace University	Savannah College of Art and Design	London School of Economics and Political Science	NYU Shanghai
Berklee College of Music	School of Visual Arts		Peking University
Boston University	Swarthmore College	Loughborough University	The University of Hong Kong
Bowdoin College	Tufts University	Queen Mary University of London	Tsinghua University
Brown University	University of California, Berkeley	Royal Holloway	University of Melbourne
California Institute of Technology	University of California, Davis	SOAS University of London	University of New South Wales
Carleton College	University of California, Los Angeles	University College London	University of Sydney
Carnegie Mellon University	University of California, San Diego	University of Bath	Yonsei University, Korea
Case Western Reserve University	University of Chicago	University of Birmingham	Zhejiang University
Claremont McKenna College	University of Illinois, Urbana Champaign	University of Bristol	Canada
College of William & Mary	University of Michigan	University of Cambridge	McGill University
Columbia University	University of North Carolina - Chapel Hill	University of Edinburgh	McMaster University
Cornell University	University of Notre Dame	University of Exeter	University of British Columbia
Dartmouth College	University of Pennsylvania	University of Glasgow	University of Toronto
Duke University	University of Richmond	University of Leeds	University of Waterloo
Emory University	University of Southern California	University of Liverpool	Western University
Haverford College	University of Virginia	University of London	Europe
Georgetown University	University of Washington	University of Manchester	Bocconi University
Georgia Institute of Technology	University of Wisconsin-Madison	University of Nottingham	KIT Carl Benz School of Engineering
Maryland Institute College of Art	Vassar College	University of Oxford	KU Leuven
Middlebury College	Washington University in St. Louis	University of Sheffield	Maastricht University
New York University	Wesleyan University	University of Southampton	TU Eindhoven
Northeastern University	United Kingdom	University of St. Andrews	Twente University
Northwestern University	Cardiff University	University of the Arts London	University of Amsterdam
Ohio State University	Durham University	University of Warwick	University of Groningen
Parsons School of Design	Glasgow School of Art	Asia-Pacific	Utrecht University
Pratt Institute	Goldsmiths, University of London	Duke Kunshan University	VU Amsterdam
Rhode Island School of Design	Imperial College London	Fudan University	

Key People

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